

Home Letter

Bat Loves the Night
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Dear Family,

During this first week students will explore the question “What makes bats interesting and useful?” In the narrative nonfiction selection **Bats Love the Night**, students will learn about the characteristics of bats. We’ll also read **A Bat is Born**, a poem with vivid descriptions of bats.

This week’s...

Target Vocabulary: twitch, swoops, squeak, echoes, detail, slithers, dozes, snuggles

Phonics Skill: Words with the VCV pattern

Vocabulary Strategy: Suffixes *-able*, *-ible*

Comprehension Skill: Sequence of events—tell the time order in which events happen

Comprehension Strategy: Question—ask questions before you read, while you read, and after you read

Writing Focus: Opinion writing—response paragraph

Activities to Do Together

Vocabulary

Play a game in which you and your child create sentences that flow from one to the next and include a **Target Vocabulary** word. For example, you may begin by saying, “The eagle *swoops* down to catch a mouse.” Your child might respond “The mouse *twitches* and *squeaks*.”

Bat Habitats

Talk to your child about bats and where they live. Why might bats choose to live in caves?

Go to Bat for Bats

Discuss with your child how bats benefit the environment. For example, talk about how bats eat many pests that harm forests and farms. Ask your child to write a response paragraph to this week’s question.



Go to the *eBook* to read and listen to this week’s selection.