

Home Letter

Dear Family,

During the final week of this unit we explore the question “What are the traits of a hero?” In the biography **Roberto Clemente, *Pride of the Pittsburgh Pirates***, students will read a tribute to this extraordinary athlete whose contributions transcended the playing field. Students will also read two poems about baseball: **The Baseball Boom** and **Homer**.

This week’s...

Target Vocabulary: stands, score, fans, league, slammed, pronounced, style, polish

Phonic Skills: Long *i* spelled *i, ie, igh*

Vocabulary Strategy: Prefix *mis-*

Comprehension Skill: Cause and effect—tell how one event makes another happen and why

Comprehension Strategy: Visualize—as you read, use selection details to picture what is happening

Writing Focus: Narrative writing—draft a personal narrative (Reading/Writing Workshop)

Activities to Do Together

Vocabulary

See how many of this week’s **Target Vocabulary** words you and your child can use to describe your favorite heroes.

Back in the Old Days...

Tell your child about one or more heroes you had while growing up. Then discuss how your heroes were similar to or different from your child’s heroes.

My Hero!

Ask your child to write a short personal narrative about one of his or her heroes. Make sure your child includes details about what makes that person a hero. Then work together to revise the narrative so the sentences flow smoothly.



Go to the *eBook* to read and listen to this week’s selection.