

Home Letter

Dear Family,

During the final week of this unit, we'll think about how technology helps us share ideas and be creative in new ways. We'll explore the question "What important traits must an inventor have?" In the biography **Young Thomas Edison**, students will learn about one of the world's most brilliant inventors. Students will also read the informational text **Moving Pictures**, which explains movie technology old and new.



This week's...

Target Vocabulary: signal, genius, gadget, invention, laboratory, experiment, occasional, electric

Phonics Skill: Words with *au*, *aw*, *al*, *o*

Vocabulary Strategy: Shades of meaning

Comprehension Skill: Main ideas and details—tell important ideas and details about a topic

Comprehension Strategy: Summarize—tell the important parts of the text in your own words

Writing Focus: Opinion writing—draft a response to literature

Activities to Do Together

Vocabulary

See how many of this week's **Target Vocabulary** words you and your child can use to make up a story about a mad inventor!

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Talk with your child about recent inventions and technologies that have changed the way people learn and communicate with each other. Tell your child which of these technologies weren't around when you were a kid!

Eureka!

Have your child jot down the qualities that might help someone become a great inventor. Then ask your child to present this information in a short essay.



Go to the *eBook* to read and listen to this week's selection.