

Home Letter

Dear Family,

This week we explore the question “How can people communicate over long distances?” In the fantasy selection **The Journey of Oliver K. Woodman**, children will read about how Oliver travels across the country with the aid of friends he meets along the way. Students will also read the informational text **Moving the U.S. Mail**, which provides a historical overview of mail delivery in the United States.

This week’s...

Target Vocabulary: sincere, conversations, managed, inspired, loaded, reunion, loveliest, currently, terror, pleasure

Phonics Skill: Suffixes *-ful, -y, -ous, -ly, -er*

Vocabulary Strategy: Suffixes *-er, -est*

Comprehension Skill: Sequence of events—tell the time order in which events happen

Comprehension Strategy: Analyze/evaluate—think about what you read and then form an opinion about it

Writing Focus: Narrative writing—dialogue

Activities to Do Together

Vocabulary

Discuss with your child how to behave with someone you’re meeting for the first time or haven’t seen for a long time. Try to incorporate this week’s **Target Vocabulary** words in your conversation.

Let Me Tell You

Talk with your child about friends and family members who live far away. Discuss the different places they live and why they live there. Ask your child which of these places he or she would most like to visit.

All Aboard!

Ask your child to imagine that he or she is going on a train trip with a friend. Have him or her write a short dialogue between you and your friend as you ride the train.



Go to the *eBook* to read and listen to this week’s selection.