

Home Letter

Dear Family,

In the final week of this unit, we'll ask, "What are the coldest places on Earth like?" In the informational text **Life on the Ice**, we'll read about Earth's polar regions and learn how animals survive in extreme cold. We'll also read **The Raven: An Inuit Myth**. This readers' theater piece is a myth that tells how the sun and the moon were placed in the sky.

This week's...

Target Vocabulary: shelter, layer, constant, climate, wilderness, region, unexpected, gliding, overheated, colony

Phonics Skill: Compound words

Vocabulary Strategy: Dictionary/glossary

Comprehension Skill: Main ideas and details—tell important ideas and details about a topic

Comprehension Strategy: Infer/predict—use clues to figure out more about the selection

Writing Focus: Opinion writing—draft a persuasive essay

Activities to Do Together

Vocabulary

What would it be like to live in extremely cold or hot weather? See how many of this week's **Target Vocabulary** words you and your child can use as you describe living under extreme conditions.

Raise the Roof!

Name an animal. Ask your child to explain what you'd need to change in your home to keep the animal as a pet. For example, if you name a giraffe, your child may suggest raising the roof! Take turns naming animals and describing how to accommodate them.

Convince Me

Have your child write a paragraph persuading you to move to a climate that is completely different from the one you live in now.



Go to the *eBook* to read and listen to this week's selection.